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ELT Research Journal
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Dear Reader,

We are delighted to welcome you to the latest issue of our ELT Research Journal, which contains five excellent research papers. We hope this journal will contribute to research in ELT, and we invite you to submit your studies. Our vision is to create a high-quality publication relevant to the ELT world's academic researchers, graduate students, scholars, and teachers. The current issue presents research articles addressing a number of issues in the field of English Language Teaching. The first article by Zainab Ameen and Sevinç Ergenekon aims to explore the primary demotivating factors that hinder Iraqi students from speaking English. The second paper by Tuğçenur Erdal reviews the concept of teacher wellbeing and examines English language instructors' perspectives on the concept of teacher wellbeing. The third study by Giulia Burlando discusses the use of Duolingo as a tool for teaching English as a foreign language (EFL). The fourth paper by Saliha Toscu presents an overview of the research studies investigating writing assessment in English as a foreign language (EFL) context, specifically at the university level. The fifth article by Hanife Salbaş aims to shed light on the ambivalent status of incorporating literature within English as a Foreign Language (EFL) pedagogy by exploring its foundational tenets and pragmatic implications. We would like to thank once more all the researchers who have contributed to the current issue of the journal with their invaluable academic works. We would also like to thank all editors, co-editors and reviewers of the ELT-RJ for their voluntary contribution to the journal by managing the review process.

Best Regards,

Prof. Dr. Dinçay KÖKSAL
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